



2024

# STAFF PROSPECTUS





# ACKNOWLEDGEMENT OF COUNTRY

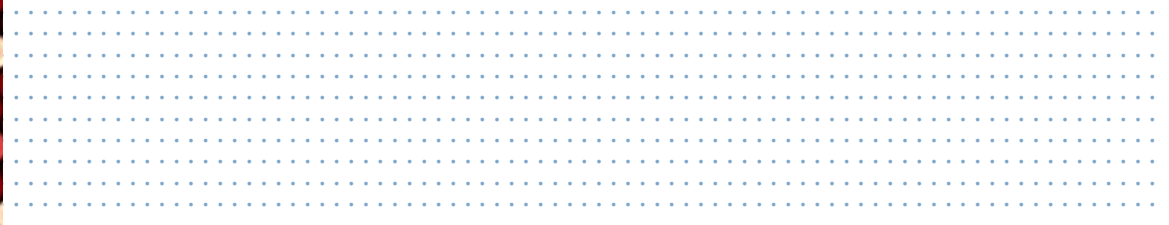
Willetton Senior High School's Acknowledgement of Country was written by our First Nations students under the guidance of Noongar Woman and linguist, Sharon Gregory.

Its message is to demonstrate the importance the school has in the local community at listening to and acknowledging First Nations voices and sharing them with our multicultural school community.

Kaya ngalak djoorabiny noonook djinanginy Willetton kaadadjiny miya-p.  
Ngalak dandjoo-koorl Wadjak Noongar boodja-k.  
Ngalak kaadatj Noongar Birdiya koora koora, yeyi wer boordakan.  
Willetton kaadadjiny miya-p kalyakoorl kolbang koorliny kaadadjiny wer yanginy Noongar nakolak wer malayin.

Hello, I'm happy to see you at Willetton Senior High School.  
We come together on Wadjak Noongar country.

We acknowledge Noongar Elders long ago, now and in the future.  
Willetton SHS is always moving forward, learning and sharing Noongar knowledge and culture.





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## PRINCIPAL'S WELCOME

At Willetton Senior High School, we believe that every student has the potential to excel and succeed in their own unique way. Our dedicated staff and enthusiastic students come together to create a vibrant and nurturing learning environment where everyone is encouraged to flourish academically and athletically.

Our school's motto of *Give, Guide, Grow* encapsulates our commitment to supporting each other in reaching our full potential. We value teamwork and collaboration, and strive to make a positive impact not only within our school but also in the wider community through our diverse extracurricular programs and initiatives.

As a member of our school community, we invite you to explore the wide range

of resources and opportunities available to you. Whether you are looking for an established quality teaching environment, guidance in personal & professional development, or ways to get involved in various extra curricular activities, we are here to help you along your journey at Willetton Senior High School.

Together, we aim to create a welcoming and inclusive space where every staff member is valued and respected. We invite you to join our highly successful team where your potential is limitless, and your success is celebrated every step of the way. We invite you to experience the *Willo Way*.

**Trevor Hunter**

# WACE PERFORMANCE



**402**  
Year 12 students  
attained WACE



**268**  
students enrolled in  
4 or more ATAR  
courses



**52%**  
of ATAR students  
ranked in the  
top 10% of the state  
(ATAR 90+)



**75%**  
of students achieved  
an ATAR of 80 or  
more



**90.55**  
Record breaking  
median ATAR



**28**  
students achieved an  
ATAR of 99 or over



**145**  
School Curriculum  
and Standards  
Authority (SCSA)  
awards

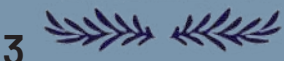


**208**  
students completed a  
VET Certificate II  
or higher

LEAVERS  
EST 2018

2023

XXIII



3

*Willetton Senior High School's best ever  
WACE results were in achieved in ...*

2023



# Our Amazing Students

## GENERAL EXHIBITIONS

Awarded to the top 50 eligible students with the highest average scaled scores in five ATAR courses.

9

## SUBJECT EXHIBITIONS

Awarded to the top student obtaining the highest examination mark in an ATAR course.

3

## VET EXHIBITION

Awarded to the most eligible student who has demonstrated the most outstanding performance in an AQF VET Certificate II or higher.

1

## SUBJECT CERTIFICATES OF EXCELLENCE

Awarded to students who are in the top 0.5% of candidates in an ATAR course.

18

## VET CERTIFICATES OF EXCELLENCE

Awarded to students who are in the top 0.5% of candidates who completed an AQF Cert II or higher.

3

## CERTIFICATES OF DISTINCTION

Awarded to students who achieve 190-200 SCSA points accrued from 20 WACE Year 11 and 12 course units.

47

## CERTIFICATES OF MERIT

Awarded to students who achieve 150-189 SCSA points accrued from 20 WACE Year 11 and 12 course units.

64

# KEY SCHOOL INFORMATION

**Telephone:** (08) 9334 7200

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**Web:** [www.willettonshs.wa.edu.au](http://www.willettonshs.wa.edu.au)

**Address:** Pinetree Gully Road, WILLETTON 6155



The central focus of the crest is the torch surmounted by a living flame. The torch is a powerful symbol for light, civilisation, youth and leadership. It stands for the ideal of excellence and growth in personal effort, intellectual evolution and achievement from generation to generation

The twin ribbons surrounding and protecting the torch represent community and school working in tandem guiding, supporting and inspiring our students to be their very best selves.

## Opening Hours

Monday - Friday  
7:30am - 3.30pm

## Assembly Days

Monday  
Tuesday  
Wednesday  
Thursday  
Friday

## SESSION TIMES

SESSION	COMMENCES	FINISHES
0	7:30AM	8:30AM
1	8:30AM	9:30AM
2	9:30AM	10:45AM
RECESS		
3	11:15AM	12:15PM
4	12:15PM	1:15PM
LUNCH		
5	1:45PM	2:45PM
6	2:45PM	3:45PM

At Willetton SHS, we do not have bells or sirens to signal the end of sessions or break times. Staff and students manage these independently and allow for movement across our large campus between sessions. Each day we have built in Tutor group time into Session 2 from 10:30am each day. On assembly days, student year groups and their teachers move to the Performing Arts Theatre (PAT) or the Gym at 10.25am.







## OUR SCHOOL

Our school caters for in excess of 2700 students. Enrolment is keenly sought, both locally and internationally, and boundary restrictions are vigorously applied. The school population continues to increase and learning and building programs are in place to recognise and cater for the needs of each individual student. Shared leadership and student voice are a priority.

The school is widely recognised for its achievements. External Independent Public School reviews are unanimously positive about all aspects of school operations and development.

A notable feature is the Willo Way - observable in the positive and affirmative relationships which exist between students, parents, staff and community. We reflect and sustain the beliefs, values and aspirations of our community who support and endorse school direction and activities. The incorporated School Board is widely representative of the multicultural community and provides valued and constructive oversight.

Our students are drawn from widely diverse backgrounds. Practical application of a philosophy of inclusivity ensures the personal growth necessary in a global community. A wide range of tailored programs and activities ensures that a quality education and a range of opportunities are provided to meet the needs of all students. Established links to universities and external providers enrich academic and vocational programs. Scholastic achievement is outstanding and of equal import is our emphasis on social emotional growth and wellbeing.

Our staff are exemplary practitioners committed to creating a balanced, challenging and exciting learning environment.



# VISION & VALUES

Our vision is to **inspire** and **empower** our students to develop responsibility and enthusiasm for their own learning.

We define and celebrate success as achievement of personal best.

The *Willo Way* inspires and empowers our students to take responsibility for their learning. We want our students to be enthusiastic about their education, recognise their self-worth and realise they can contribute positively to society. We define and celebrate success as achievement of personal best across all contexts.

At Willetton, we strive for excellence in all that we do, respect all members of our community and care for each other and for our environment.

The key values underpinning our philosophy are:

*Respect*

honouring self, others and our environment

*Excellence*

giving our very best to all tasks and relationships

*Care*

acting with kindness and consideration

The Willetton Senior High School community is proud of the positive engagement between students and staff.

The warm and respectful relationships which exist reflect the collaboration between all members of the Willetton learning community as well as the constructive and encouraging contribution of the School Board and parents, who share the common goal of supporting students to reach their academic, social and emotional potential. Willetton Senior High School is committed to developing wellbalanced, highly skilled and socially responsible contributors to Australia and the world .

Our staff enjoy learning, support their colleagues to enhance the educational experience for all students, lead by example, work in partnership with our parents and acknowledge and appreciate best performance. Pastoral care is prioritised in all that we do and Student Services staff are highly trained to support students, parents and teachers.



## BUSINESS PLAN 2023-2025

### *The Willo Way*

There are many kinds of achievement. We celebrate personal best and success in all its forms. Our students are life-long learners who search for opportunities to develop their potential. Willetton graduates flourish and are socially responsible young adults who positively impact their own lives and their communities.

### *At Willetton we ...*

#### **Maximise Year 12 performance by:**

- Maintaining rigorous tracking of Year 11 and 12 students, supported by appropriate interventions, to ensure WACE achievement of 98% or more.
- Engaging in early pathway planning to further support students and their aspirations as they transition through Years 7-12.

#### **Maintain high performance in literacy and numeracy by:**

- Continuing to embed the school-wide focus on academic literacy building teacher, leader and other relevant staff capacity through professional development.
- Further developing existing structures which provide targeted literacy and numeracy support, building on our high achievement and student progress in NAPLAN and OLNA.

#### **Maximise every student's learning, progress and accomplishment of their personal best by:**

- Enhancing differentiated pathways and support for groups of students including Gifted and Talented, Academic Extension, EAL/D and Learning support.
- Establishing processes for academic monitoring of all students across all learning areas.
- Supporting teachers and leaders to further enhance skills in data informed practices.





## BUSINESS PLAN 2023-2025

### *The Willo Way*

A safe, caring, inclusive and culturally responsive school creates opportunities for students to unlock their potential. Our students, parents, teachers and community are proud of our school, and every student is well known. We hold a deep belief that all students are capable of successful learning. Relationships between all members of the Willetton community are respectful and the diversity of our student cohorts is actively valued.

### **At Willetton we ...**

**Foster knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions by:**

- Promoting, embedding and annually reviewing our school's Reconciliation Action Plan.

**Value diversity and inclusion by:**

- Educating about, promoting and celebrating diversity and inclusive practices in our whole school community.

**Nurturing belonging, voice, agency, and leadership by:**

- Developing and promoting student voice and inclusivity across the school community, including through the implementation of an active and effective Student Executive Council.
- Promoting leadership opportunities for staff and students that stimulate student and staff voice, inclusivity and leadership across the school community.



## FOCUS AREA

### HIGH QUALITY TEACHING & LEADERSHIP

## BUSINESS PLAN 2023-2025

### *The Willo Way*

High quality teaching is the single most important factor in student achievement. Our responsive and innovative leadership is shared, collaborative and has positive impacts on our quality teaching. Willetton teachers and leaders reflect on our practice and engage in a variety of development activities to sustain a high level of ongoing professional growth. We have confidence in our shared ownership for the success of our students.

### *At Willetton we ...*

#### **Strengthen pedagogical knowledge and skills by:**

- Embedding the Principles, Elements and Strategies within the Willetton SHS Teaching and Learning Framework across the school.
- Engaging with the DoE Quality Teaching Strategy by accessing context relevant resources.
- Facilitating professional learning in "High Impact Teaching Strategies".

#### **Innovate in the strategic application of learning technologies in the classroom by:**

- Continuing to develop resources for staff, especially new staff, to facilitate asynchronous learning.
- Utilising student voice to guide enhanced use of digital technology within classrooms.
- Further developing the new student preparation process including advice for parents and initial training of students.

#### **Celebrate and develop leadership and readiness by:**

- Cultivating a shared understanding and culture of high quality leadership and its attributes.
- Enabling distributed leadership and ongoing development of emerging, aspirant and current leaders through the implementation of our Leadership Strategy.





# BUSINESS PLAN 2023-2025

*The Willo Way*

## FOCUS AREA

STRONG SENSE  
OF WELLBEING

Wellbeing is fundamental to success at professional, personal and interpersonal levels, increasing productivity and effective learning. We develop healthy, happy, successful and productive individuals. In turn, Willetton students and staff contribute to their own wellbeing, the wellbeing of their peers and colleagues and the collective wellbeing of our school and the wider community.

### ***At Willetton we ...***

#### **Prioritise the wellbeing of students by:**

- Planning and implementing a targeted whole school wellbeing initiative to promote the social and emotional competence of our students.
- Supporting strong and successful transitions across the years of schooling, including Yr 6 to 7, Yr 10 to 11, Yr 12 and beyond, by reviewing and strengthening current practices.
- Acknowledging and celebrating the successes of all students, reflecting our school value that success is the achievement of personal best.

#### **Support the wellbeing of staff by:**

- Documenting and embedding context specific planning that supports a shared responsibility for approaches that promote the wellbeing of staff.



# SCHOOL FACILITIES

The amenities at Willetton Senior High School reflect those of a top-tier educational institution.

Our school boasts a variety of contemporary facilities that enable us to provide outstanding educational opportunities to our students. These include a Basketball Gymnasium, Weights Room, Science Laboratories, Dance Studio, Performing Arts Theatre, and more.

Recently, we finalised the construction of our new building, K Block. This cutting-edge three-story structure includes 23 classrooms, functional break-out areas, restrooms, and changing facilities – a \$15.6 million investment by the Cook Labor Government. Currently, the new building is used for various subjects such as Health and Physical Education, Mathematics, and English.

Our school has a strong focus on student wellbeing, which is reflected in our Health Centre. The Health centre is staffed by Community Health Nurses and a qualified First Aid Officer. The Health Centre serves as a safe space where students can receive medical attention, guidance, and support whenever needed.











# OUR TEACHING & LEARNING FRAMEWORK

At Willetton SHS we are invested in supporting the development of our teachers. We have created and implemented our Quality Teaching Framework that encapsulates the Principles for Teaching and Learning, serving as a guide for instructional practices in every classroom. This framework not only links to area-specific practices and resources but also shapes the Teaching and Learning Professional Learning plan for 2023-2024.

Additionally, a range of practical resources is being developed at Willetton SHS to assist teachers at all levels in implementing the Quality Teaching Framework across all classrooms. These resources include research, website links, videos, evidence of best practice from across Australia and the world, plus information and resources from our school development day professional learning activities.





Our vision is to **inspire** and **empower** our students to develop responsibility and enthusiasm for their own learning

### Principles for Teaching and Learning

Safe and supportive environment promotes growth & sense of belonging.

All students are known and learning experiences recognise their unique needs.

Students are motivated by a clear sense of purpose and by meaningful learning experiences.

Students are engaged and empowered learners.

Members of the school community demonstrate mutual respect and shared responsibility for learning.

There is a culture of high expectations and students are inspired to achieve their potential.

### Elements

Purpose

Engage

Instruction

Apply /  
Extend

Reflect

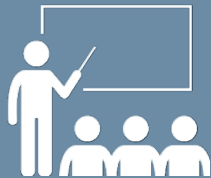
Next Steps

### High Impact Strategies

Setting Goals



Explicit Teaching



Questioning



Metacognitive Strategies



Feedback



Collaborative Learning



Structured Lesson



Multiple Exposures



Differentiated Teaching



Worked Examples







# PASTORAL CARE

Our Student Services team provides support for the social, emotional and educational wellbeing of all students. The ultimate goal of the Student Services team is to help students reach their full potential.

The team consists of a Deputy Principal, Pastoral Care Program Coordinators (3), Learning and Curriculum Support Coordinator, Year 7-12 Coordinators (6), Student Support Coordinator, Chaplains, Nurses, First Aid Officer and School Psychologists. The team is supported by School Officers.

Year Coordinators are appointed to a Year 7 group and, where possible, remain with the same group from Year 7 to 12. In this way, a close relationship is established between the students, parents and the coordinator.

The Year Coordinator has a 0.6FTE allocation and;

- is responsible for the pastoral care of students by offering advice and support in all aspects of school life including course, study, social and family concerns
- provides leadership and direction to the year group through Student Councillors
- coordinates weekly assemblies and social events such as the school ball
- encourages students to participate in school and community events
- liaises with parents about student academic, social and emotional issues.

Key Policy and Processes information can be found here:  
<https://www.willettonshs.wa.edu.au/school-policies/>

# LOWER SCHOOL SUBJECT OFFERINGS

Students in Year 7, 8 and 9 are required to undertake studies in each of the eight learning areas: The Arts, English, Health and Physical Education, Humanities and Social Sciences, Languages, Mathematics, Science and Technologies. They are provided a range and variety of learning opportunities within these areas and this enables them to engage in positive learning experiences that challenge them and to pursue special talents and interests. Information on extra-curricular activities such as Interact, debating, the Duke of Edinburgh Award, enrichment classes and after school sporting teams is available on the school's website.

Year 10 is an important transitional year and students are increasingly expected to become independent learners as they are given greater choice in exploring their areas of interest. Students are required to complete examinations and are encouraged to develop effective learning and study habits that will lead them to success in senior school. Many senior school courses have specific requirements of Year 10 achievement, it is important that in Year 10 students are working towards their aspirations and are demonstrating the capacity to succeed in their preferred senior school pathways.





# SENIOR SCHOOL SUBJECT OFFERINGS

Willetton Senior High School offers a diverse array of senior school courses catering to various pathways such as ATAR, General, VET, FLIS, and Endorsed Programs. Students in Years 11 and 12 are advised to select a pathway that is both challenging and attainable.

Willetton Senior High School aims to foster all students to attain the Western Australian Certificate of Education (WACE) and progress towards universities, Technical and Further Education (TAFE), or readiness for professional environments.

More detailed information on senior school subject offerings can be found on our website in our 2024 Year 11/12 Curriculum Handbook:

[www.willetton.shs.wa.edu.au/handbooks-and-selection-forms/](http://www.willetton.shs.wa.edu.au/handbooks-and-selection-forms/)

Willetton Senior High School's study list for Year 11 and 12 includes:

- Accounting and Finance
- Biology
- Building and Construction
- Business and Enterprise Management
- Career and Enterprise
- Chemistry
- Computer Science
- Dance
- Design
- Drama
- Earth and Environmental Science
- Economics
- Engineering Studies
- English
- Food Science and Technology
- French
- Geography
- Health Studies
- Human Biology
- Integrated Science
- Italian
- Japanese
- Literature
- Materials Design and Technology
- Mathematics
- Media Production and Analysis
- Modern History
- Music
- Outdoor Education
- Philosophy and Law
- Physical Education Studies
- Physics
- Psychology
- Visual Arts

# SELECTIVE PROGRAMS

## Specialist Basketball

With a rich and distinguished history spanning over 30 years, the Willetton Senior High School Specialist Basketball Program stands as a premier institution in the state, attracting high demand for its competitive positions. This program has played a pivotal role in providing promising players with basketball opportunities while nurturing exemplary figures within the community.

Our primary objective is to empower students with the essential skills and qualities needed to excel in any basketball program and to evolve into successful and respected community members. Encouraged and supported by the program, students cultivate attributes such as leadership, resilience, goal setting, mindfulness, teamwork, effective communication, and a strong work ethic.

The Willetton Senior High School gymnasium boasts modern amenities, including a large screen and camera technology to enhance student learning. Moreover, the integration of class iPads facilitates peer teaching and learning. The recent acquisition of the state-of-the-art Dr. Dish shooting machine has further elevated opportunities for students to refine their shooting skills with precision and consistency.

Many of our students have achieved personal success through their time in the Basketball Specialist Program:

- Australian representatives at both senior and junior level.
- WNBL and NBL players
- Centre of Excellence and NBA Academy scholarship holders
- Australian Development Squad athletes
- US College representatives
- State team representatives
- State Performance Program, Future Development Program and Southern Cross Challenge athletes
- WSBL and SBL representatives.

## Gifted and Talented

Willetton Senior High School stands as a respected Western Australian public secondary school that provides a Gifted and Talented Secondary Selective Academic Program. This specialized curriculum places emphasis on comprehensive studies in Science, English, Mathematics, Humanities, and Social Sciences. Students enrolled in this program benefit from a tailored educational approach aimed at fostering and enhancing their abilities in critical thinking, analytical reasoning, effective communication, and creative expression.

The academically enriched setting offers a stimulating platform that challenges students intellectually, encouraging them to broaden their knowledge base, deepen their understanding, and refine their learning techniques for continuous personal growth. Admission to this program is granted to students who have demonstrated exceptional performance in the competitive Academic Selective Entrance Test conducted by the Department of Education.

## Computer Science Extension

Willetton Senior High School provides students with an interest in technology the chance to enhance their skills in computer programming and computer systems.

The Computer Science Extension Program is a three year commitment between Years 8-10. Admission is competitive and involves standardized aptitude tests assessing logical/mathematical reasoning, problem-solving skills, video interviews, and coding tasks. Additionally, student advancement and achievements in the Year 7 Digital Technologies course are considered, along with feedback from all classroom teachers. The program offers two hours of formal instruction per week in each semester, covering an enhanced version of the essential SCSA Digital Technologies Curriculum mandated for all Year 8 students.





# EXCHANGE PROGRAMS & TOURS

## Japan

Willetton Senior High School has a longstanding and successful sister school relationship with The High School of the University of Hyogo. Annually, students from Willetton travel to Hyogo for a three-week homestay with a Japanese family, engaging in language, cultural activities, and experiencing daily life in a Japanese high school setting.

In return, students and teachers from Hyogo visit Willetton SHS in August. They spend time with their 'buddies' at school to understand Australian school life and stay with a Willetton family for two weeks.



## France

There is a partnership with a college in France, allowing Willetton Senior High School students to immerse themselves in French home and school routines. The program emphasizes using French in everyday situations. In return, students from France come to Willetton Senior High School, staying with local families and getting a taste of Australian life.



## Italy

Participating in a home stay in Italy is a key part of the Italian language program. Experiencing life and travel to Rome, Venice and Florence is an exciting opportunity to use the Italian language and gain an understanding of Italy's rich history. Cultural workshops and language instruction also make up a key part of the program.





*GIVE,  
GUIDE,  
GROW*





# KEY CONTACT INFORMATION

## MANAGER CORPORATE SERVICES

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## THE ARTS

Cheryl Venter

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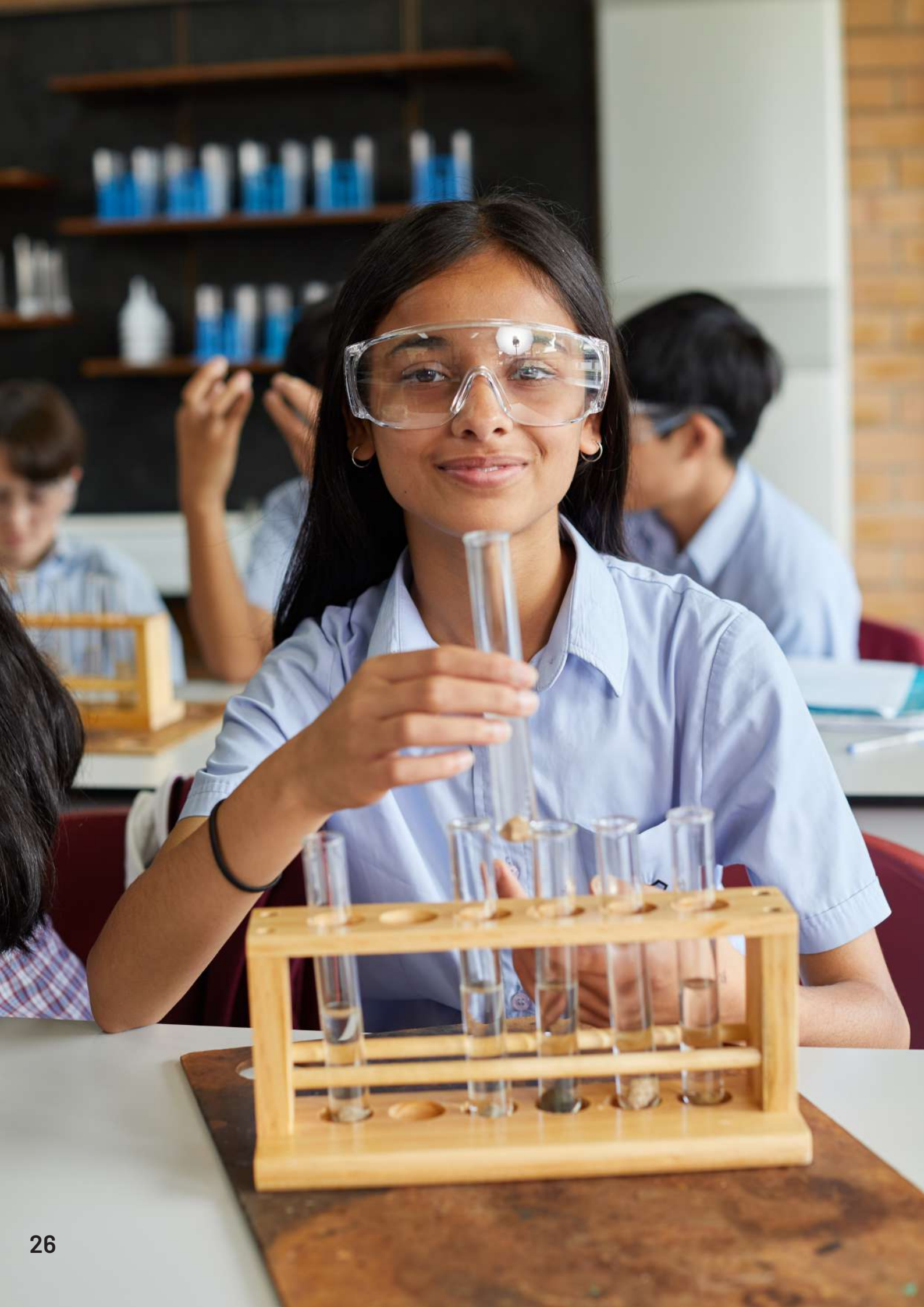
## VOCATIONAL EDUCATION & TRAINING

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# HEAD OF LEARNING AREA







# WILLETTON SENIOR HIGH SCHOOL

## A BLOCK

Arts - Music Ensemble - Media 1  
- Media 2 - Music Practice - Dance -  
Performing Arts - Seminar Room  
THE ARTS SECOND FLOOR  
Visual Art - Arts Seminar  
A BLOCK HaSS SECOND FLOOR  
HaSS - Open Area  
A BLOCK LANGUAGES GROUND FLOOR  
Languages - Lecture Theatre

## B BLOCK

English - Technologies -  
Home Economics - Mathematics - VET -  
IT Support - Seminar Rooms - Admin  
C BLOCK  
NPE - Science Laboratory - Textiles -  
Computer Room - Mathematics  
D BLOCK  
VET - English - IT Office - Mathematics

## E BLOCK

SCIENCE  
Science - Science Laboratory - Admin  
F BLOCK  
HaSS - Learning Curriculum Support

## G BLOCK

HEALTH & PHYSICAL  
EDUCATION HPE - Weights Room  
- Gymnasium - Changerooms

## H BLOCK

TECHNOLOGIES GROUND FLOOR  
Technologies - Metalwork - Woodwork  
- Building - External Workshop -  
VET Business Studio - Computing  
- Photography - Computing  
TECHNOLOGIES SECOND FLOOR  
Technologies - Design - Computing

## J BLOCK

SCIENCE GROUND FLOOR  
Science - Laboratories  
SCIENCE SECOND FLOOR  
Science - Laboratories

## K BLOCK

HEALTH & PHYSICAL EDUCATION  
GROUND FLOOR  
Health - Girls Change Rooms  
ENGLISH SECOND FLOOR  
English  
MATHEMATICS THIRD FLOOR  
Mathematics



# WILLETTON SENIOR HIGH SCHOOL

## COLLEGE CAMPUS MAP

ROOM LEARNING AREA ROOM DESCRIPTION

### A BLOCK

#### THE ARTS GROUND FLOOR

AAENS	Arts	Music Ensemble
AAME01	Arts	Media 1
AAME02	Arts	Media 2
AAMP01	Arts	Music Practise Room
AAMP02	Arts	Music Practise Room
AAMU01	Arts	Music
AAMU02	Arts	Music
AATHMP	Arts	Music Practise Room
AAPAS	Arts	Dance Studio
AAPAT1	Arts	Performing Arts Theatre
AAPAT2	Arts	Performing Arts Theatre
AP03	Arts	Seminar Room

#### THE ARTS SECOND FLOOR

AAR01	Arts	Visual Art 1
AAR02	Arts	Visual Art 2
AAR03	Arts	Visual Art 3
AAR04	Arts	Visual Art 4
AASEM	Arts	Arts Seminar

#### A BLOCK HASS SECOND FLOOR

AHSD1	HaSS	HaSS 1
AHSD2	HaSS	HaSS 2
AHSD3	HaSS	HaSS 3
AHSD4	HaSS	HaSS 4
AHSD4a	HaSS	Open Area
AHSD5	HaSS	HaSS 5
AHSD5a	HaSS	Open Area
AHSD6	HaSS	HaSS 6
AHSD7	HaSS	HaSS 7

#### A BLOCK LANGUAGES GROUND FLOOR

ALAN01	Languages	Languages 1
ALAN02	Languages	Languages 2
ALAN03	Languages	Languages 3
ALAN04	Languages	Languages 4
ALAN05	Languages	Languages 5
ALAN06	Languages	Languages 6
ALAN07	Languages	Languages 7
ALAN08	Languages	Languages 8
ALAN09	Languages	Languages 9
ALAN09a	Languages	Languages Open Area
ALECT	Admin	Lecture Theatre

### B BLOCK

B01	Technologies	Home Economics
B02	Technologies	Home Economics
B03	Technologies	Home Economics
B4	Mathematics	General Classroom
B5	Mathematics	General Classroom
B6	Mathematics	General Classroom
B7	Mathematics	General Classroom
B8	VET	General Classroom
B9	VET	General Classroom
B10	Mathematics	General Classroom
B11	Mathematics	General Classroom
B11a	IT Support	IT Support
B12	Mathematics	General Classroom
B13	Mathematics	General Classroom
B14	English	General Classroom
B15a	English	Seminar Room
B15	English	General Classroom
B16	English	General Classroom
B17	English	General Classroom
B18	English	General Classroom
B19	English	General Classroom
B19a	English	Seminar Room
B20	English	General Classroom
B21	English	General Classroom
B22	Admin	Admin
B23	Admin	Admin

ROOM LEARNING AREA ROOM DESCRIPTION

### C BLOCK

C1	HPE	General Classroom
C2	HPE	General Classroom
C3	HPE	General Classroom
C4	HPE	General Classroom
C5	Science	Science Laboratory
C6	Technologies	Textiles
C7	HPE	General Classroom
C7A	HPE	Computer Room
C9	Mathematics	General Classroom
C10	Mathematics	General Classroom

### D BLOCK

D1	YET	General Classroom
D2	YET	General Classroom
D3	English	General Classroom
D4	GT Office	
D5	English	General Classroom
D6	English	General Classroom
D7	English	General Classroom
D8	English	General Classroom
D9	English	General Classroom
D10	English	General Classroom
D11	YET	Small Classroom
D12	Maths	General Classroom
D13	Maths	General Classroom
D14	Maths	General Classroom
D15	Maths	General Classroom
D16	Maths	General Classroom
D17	Maths	General Classroom
D18	Science	Seminar (20)
D19	Science	Seminar (20)
D20	Science	Small Classroom

### E BLOCK

#### SCIENCE

E1	Science	Science Laboratory
E2	Science	Science Laboratory
E3	Science	Science Laboratory
E4	Science	Science Laboratory
E5	Science	Science Classroom
E5a	Admin	General Classroom
E6	Science	Science Laboratory
E7	Science	Science Laboratory

### F BLOCK

F2	HaSS	General Classroom
F3	HaSS	General Classroom
F4	HaSS	General Classroom
F5	HaSS	General Classroom
F6	HaSS	General Classroom
F7	HaSS	General Classroom
F8	HaSS	General Classroom
F9	HaSS	General Classroom
F10	HaSS	General Classroom
F11	HaSS	General Classroom
F12	LCS	Learning Curriculum
F12A	LCS	Learning Curriculum
F12B	LCS	Learning Curriculum
F13	HaSS	General Classroom
F14	HaSS	General Classroom
F15	HaSS	General Classroom
F16	HaSS	General Classroom

### G BLOCK

#### HEALTH & PHYSICAL EDUCATION

G1	HPE	General Classroom
G2	HPE	General Classroom
G3	Weights Room	Weights Room
G4	Gym (Small)	Gym (Small)
G5	Gymnasium	Gymnasium

ROOM LEARNING AREA ROOM DESCRIPTION

### H BLOCK

#### TECHNOLOGIES GROUND FLOOR

H01	Technologies	Engineering
H01a	Technologies Seminar	Seminar
H02	Technologies Metalwork	Woodwork
H03	Technologies Woodwork	Woodwork
H04	Technologies Woodwork	Woodwork
H05	Technologies	Building
H06	Technologies	Building
H07	Technologies	External Workshop
H101	Technologies	Computing
H102	Technologies	Computing
H103	Technologies	Photography
H104	Technologies	Computing

#### TECHNOLOGIES SECOND FLOOR

H201	Technologies	Design
H202	Technologies	Computing
H203	Technologies	Computing
H204	Technologies	Computing
H205	Technologies	Computing

### J BLOCK

#### SCIENCE GROUND FLOOR

J101	Science	Laboratory 1.1
J102	Science	Laboratory 1.2
J103	Science	Laboratory 1.3
J104	Science	Laboratory 1.4
J105	Science	Laboratory 1.5
J106	Science	Laboratory 1.6

#### SCIENCE SECOND FLOOR

J201	Science	Laboratory 2.1
J202	Science	Laboratory 2.2
J203	Science	Laboratory 2.3
J204	Science	Laboratory 2.4
J205	Science	Laboratory 2.5

### K BLOCK

#### HPE GROUND FLOOR

K001	HPE	General Classroom
K002	HPE	General Classroom
K003	HPE	General Classroom
K004	HPE	General Classroom
K005	HPE	General Classroom
		Female Changerooms

#### ENGLISH FIRST FLOOR

K101	English	General Classroom
K102	English	General Classroom
K103	English	General Classroom
K104	English	General Classroom
K105	English	General Classroom
K106	English	General Classroom
K107	English	General Classroom
K108	English	General Classroom
K109	English	General Classroom

#### MATHEMATICS SECOND FLOOR

K201	Mathematics	General Classroom
K202	Mathematics	General Classroom
K203	Mathematics	General Classroom
K204	Mathematics	General Classroom
K205	Mathematics	General Classroom
K206	Mathematics	General Classroom
K207	Mathematics	General Classroom
K208	Mathematics	General Classroom
K209	Mathematics	General Classroom



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